

*teach*HOUSTON Final Evaluation

*teach*HOUSTON Student Name _____ Date _____

Mentor Teacher Signature _____ School _____

Please complete this form for your *teach*HOUSTON student. Mail it to the *teach*HOUSTON Project office as soon as possible after your *teach*HOUSTON student teaches her/his final lesson in your classroom. The mailing address is: Dr. Susan E. Williams, University of Houston, *teach*HOUSTON Project Office, College of Education, Houston, TX 77204-5023.

Checks for your much appreciated service to the *teach*HOUSTON program will be paid after this evaluation is received. You will receive the actual check approximately one month after I receive your final evaluation. If your mailing address has changed since January, please let me know.

The State Board of Educator Certification has five categories of learner-centered proficiencies that *teach*HOUSTON students must master for certification. The *teach*HOUSTON student working with you is just starting on the pathway to this mastery. Your answers to the questions below will be helpful to your student as a portfolio is prepared to demonstrate her/his progress.

Proficiency 1: Knowledge. Cite examples of how the pre-teacher did or did not demonstrate a clear understanding of the subject matter in each lesson? Describe a lesson in which the pre-teacher challenged your students to discover, rather than memorize, new knowledge?

Proficiency 2: Instruction. How did the pre-teacher motivate your students to be successful and check for understanding throughout the lesson? Cite examples where the pre-teacher carefully planned, monitored and assessed the instruction in the classroom?

Proficiency 3: Equity and Excellence. Describe situations in which the pre-teacher acted with respect and sensitivity to all learners and showed appreciation for their uniqueness.

Proficiency 4: Communication. Cite examples of instances where the pre-teacher articulated clear learning goals for your students and where the pre-teacher asked questions that prompted the students to think critically.

Proficiency 5: Professional Development. Describe the pre-teacher's willingness to work toward self-improvement. Did the pre-teacher reflect on how her/his teaching impacted your students and did the pre-teacher encourage feedback from you?

Area for Improvement. Cite one key area in which the pre-teacher needs to concentrate next semester. Include one or two examples that demonstrate why or how this area needs to be improved.